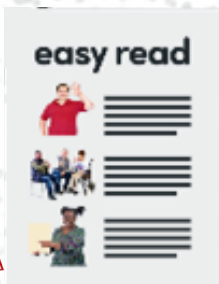


FIGHT FOR ORDINARY



HOW TO HELP ME LEARN AND THRIVE



An Easy Read report



May 2026









Disabled Children's Partnership

Kids

Disabled children say we can






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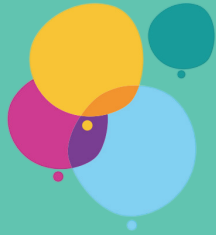


WORDS YOU MIGHT NOT KNOW

| | |
|---|---|
| Research  | Research is where somebody looks at information to find out about a particular topic. |
| Thrive  | To be happy and do well. |
| Education or training setting  | This is a place you go to learn or be taught how to do something. |

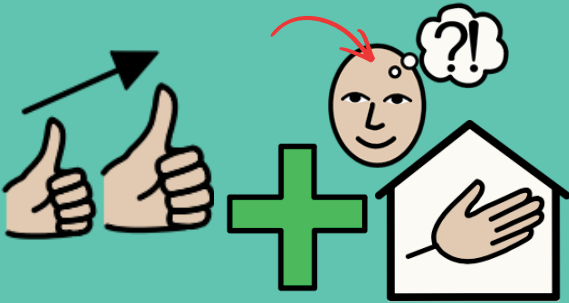


ABOUT THE RESEARCH



Disabled Children's Partnership

The Disabled Children's Partnership (DCP) is made up of over 130 groups.



They are trying to make education, health and social care better for disabled children and their families.

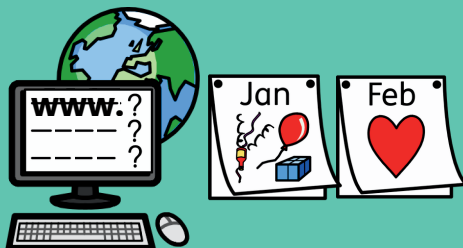
Kids



Kids work with disabled children, young people and their families.



DCP and Kids worked together with disabled young people from Kids' Collective to make a survey.

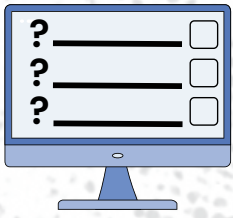


The survey was online in January and February.

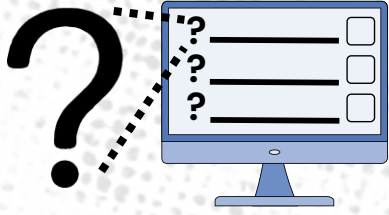
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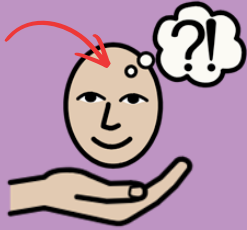
520 young people aged 11-25 years took part.



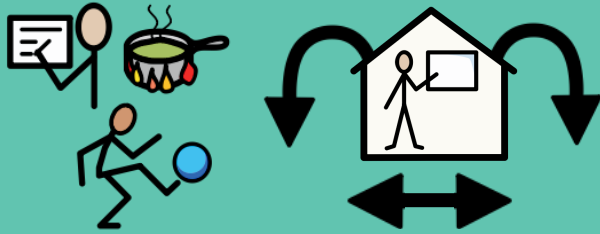
ABOUT THE SURVEY



The survey questions were about:



Learning support



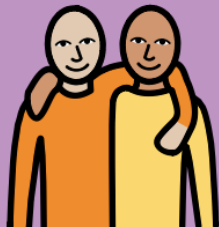
Activities before, during
and after school



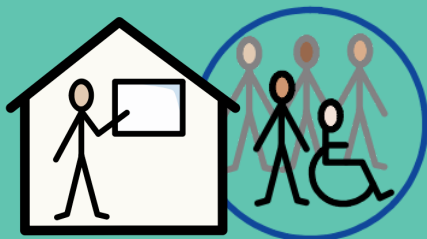
Going to your education or training
setting



The people who work with you



Friendships



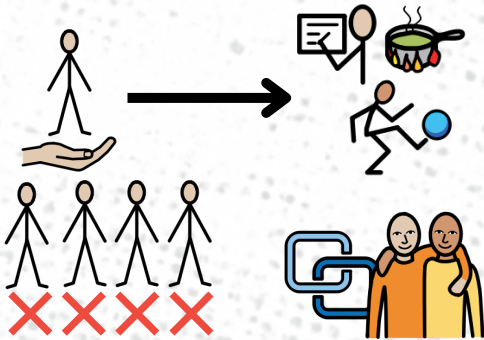
School or college community



WHAT YOUNG PEOPLE TOLD US

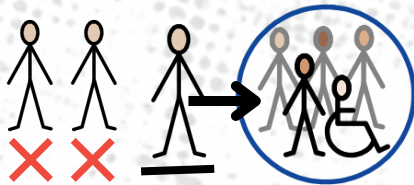


Young people often don't get the right support at their education or training setting.

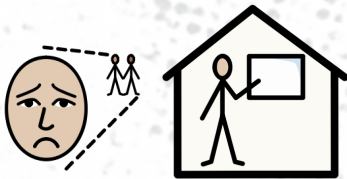


Only 1 in 5 young people had the right amount of support to take part in clubs or activities before or after the school day.

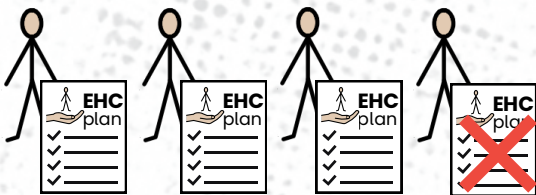
These activities are a time to connect with others and make friends.



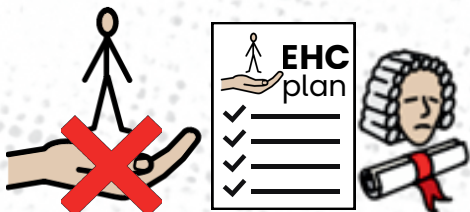
Only 1 in 3 young people say that they feel part of the community at the place that they learn.



Young people tell us they feel alone, even when at school.



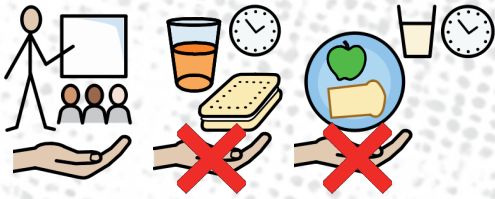
3 in 4 of those who took part had an Education Health and Care Plan (EHCP).



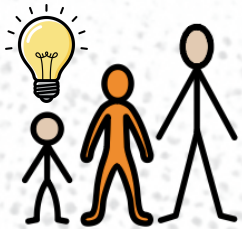
Young people tell us they are not receiving the right amount or type of support they need, even though an EHCP is part of the law.



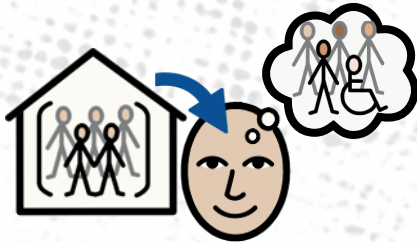
WHAT YOUNG PEOPLE TOLD US



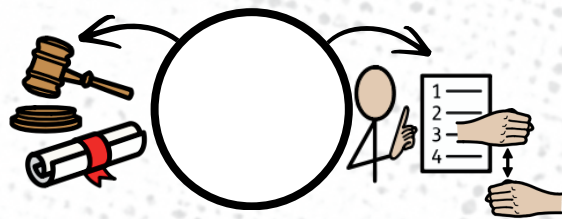
Only having support during some parts of the day means young people feel left out of the school community.



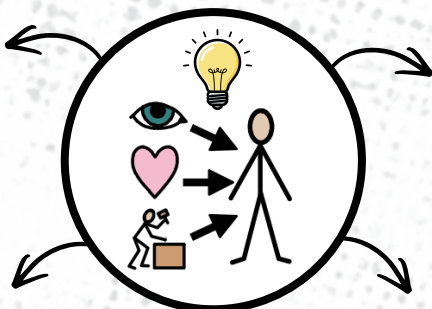
YOUNG PEOPLE'S IDEAS FOR WHAT COULD HELP



Young people tell us that everybody that works in a school should have training on SEND.



This training should be part of changes to the whole SEND system, including the law and practice (how things are done).



Disabled children and young people's ideas and experiences should be at the centre of changes.

DGP AND KIDS' IDEAS FOR WHAT COULD HELP (BASED ON WHAT YOUNG PEOPLE SAID)

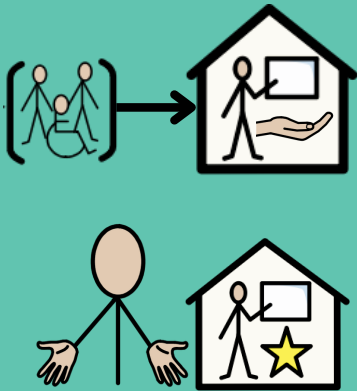
Kids

1.



Joined-up education, health and social care support.

2.



Inclusive places to learn that provide the right support for children with SEND.

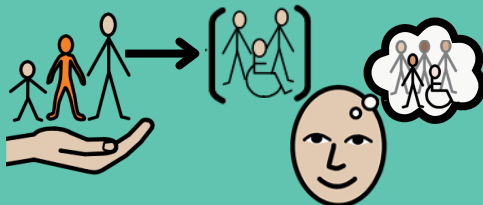
Places at special schools for those who need them.

3.



Get rid of the things that stop young people with SEND going to school or college.

4.



Support young people to be included by helping to change the way people think about young people with SEND.

5.



Young people must be included in every decision about their support in education, health and care.