

East Riding

This MPW support was part of a wider offer to the locality in developing knowledge, understanding and implementation of the Lundy Model of participation.

The locality presented “The Lundy Model” event at the Auro Innovation Centre in Hessle on Tuesday 25th June, and hosted 52 practitioners working directly with young people from across Humber and North Yorkshire. Young people’s engagement workers from across health, education and local authority funded youth services attended: including Young Peoples Parliament, Active Humber, Young Carers, Health Watch.

Outline of event:

- Humber and North Yorkshire Health Care Partnership presentation on The Lundy Model
- 4 workshops, rotating around facilitated discussion areas focused on the Lundy principles of SPACE, VOICE, AUDIENCE, INFLUENCE
- Launch of the Humber and North Yorkshire Children and Young People’s Co-production strategy – Clair Atherton, Humber and North Yorkshire Health Care Partnership
- Further networking opportunities and Evaluation exercise

Kids supported by:

- Hosting 4 x 10-minute sessions covering Lundy Model’s Influence strand.
- Leading discussions around young people’s participation.
- Sharing coproduced resources around young people’s participation and engagement.

Kids Influence workshop structure:

2. Scoping activity with following questions:

- Who works with young people here?
- Do young people influence your work?
- If no. does your work impact young people?
- If your work impacts young people, then they have right to be part of influencing that!

All professionals taking part worked directly with young people, many said that they were unsure if young people were influencing their work. Some practitioners explained opportunities were there for their young people to influence. These workers agreed that it is often a challenge to influence when you do not have the power to control change.

3. Identifying four points that Lundy makes regarding “Influence” within work.

- How will young people know how much influence they can have on a decision?
- How will you give them feedback?
- How will you share with them the impact of their views on decisions?
- How will you explain to them reasons for decisions taken?

Kids shared resources that will support practitioners to think about these questions and identify how they are developing their influence work with young people. The resources are available on request¹¹

4. Reflective discussions on practice.

- What opportunities are there for young people to have a say in our own services?
- Who is listening to young people and are they taking them seriously?
- How do you or how would you feedback to show changes or impact? Or are young people able to feedback on changes that they have been part?

Practitioners responses can be seen in appendix 1.

Development and Evaluation

At the end of each session, Kids shared the following resources that have been coproduced with young people's groups:

- Top Tips for Feeding Back (Postcards)
- Barriers to Participation Factsheets
- Participation Logs
- Engagement Request Forms

All practitioners were asked to vote on the Lundy principle that they would like to learn more about, and “Influence” was top priority.

The Humber Youth Voice and Influence Partnership intend on co-delivering further Humber wide events around the Lundy Model, the next one will be in spring of 2025 and will focus on Lundy’s “Influence”. The event will be aimed at those in senior positions that can embed youth voice and coproduction from the top down. Colleagues will discuss putting strategy into practice, bringing real examples, qualitative and quantitative data, and case studies that show influence and impact of youth voice at different levels.

¹¹ Requests to takepart@kids.org.uk