

KIDS OVERARCHING QUALITY ASSURANCE STATEMENT

KIDS work with Disabled children and young people rightly comes under a number of legal and good practice Regulatory, Quality Assurance and Code of Practice Regimes. KIDS first priority is to ensure that we meet all of these quality standards. The common threads to all these standards are as follows:

- 1 Health & safety
- 2 Safeguarding and child protection
- 3 Equal Opportunity & Diversity
- 4 Information sharing and data protection
- 5 Reliable supervision
- 6 Service user involvement

KIDS is continuing to invest in systems to support these critical quality areas as well as the Service specific standards for each KIDS project.

KIDS also subscribes to the National Quality Improvement Network / DCSF Quality Improvement Principles. These are:

1. Guide and support settings to improve outcomes
2. Encourage settings to be inclusive and reduce inequalities
3. Strengthen values and principles in settings
4. Promote effective practice and its delivery in settings
5. Increase the capacity of settings to improve quality
6. Promote integrated working within and among settings
7. Challenge and support key people in settings to lead quality improvement
8. Build on settings' proven workforce development strategies
9. Support settings through the self-evaluation and improvement processes
10. Monitor quality improvements and communicate achievements
11. Ensure quality improvement is achievable, continuous and sustainable
12. Schemes operate fair, inclusive and transparent accreditation processes

Where KIDS services are independently inspected or assessed, we aim to achieve a 'good' or 'outstanding' rating (or its equivalent).

KIDS is committed to providing consistent quality services and will respond positively to any new emerging standards relevant to any area of our work. The quality standards we currently subscribe to are:

1. Portage – *National Portage Association Code of Practice*:
www.portage.org.uk/aboutAssociation.php
2. Play – *Quality in Play*: www.londonplay.org.uk/document.php?document_id=45
3. Parent Partnerships – *Exemplification of minimum standards*:
<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00959-2007&>
4. Short Breaks - *Domiciliary Care National Minimum Standards* - :
http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/documents/digitalasset/dh_4018671.pdf
5. Training – *Skills Active Code of Practice*:
<http://www.skillsactive.com/training/endorsement/health-and-fitness/Code%20of%20Practice%20for%20Training%20Providers%20-%20final%20APRIL%202005.doc>
6. Early Years – *National Standards for Under 8s day care and childminding*:
<http://publications.teachernet.gov.uk/eOrderingDownload/DfES-0653-2003.pdf>
7. Keyworking – *CCNUK standards*
<http://www.ccnuk.org.uk>
8. Residential – *Children's Homes national minimum standards*:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4010076

9. Mediation – *Civil Mediation Council accreditation:*
<http://www.civilmediation.org/provider-organisations.php>
10. Website Accessibility - <http://www.w3.org/TR/WAI-WEBCONTENT/>
11. ContactPoint & Information Sharing – *ContactPoint Legislation & Regulations*
<http://www.everychildmatters.gov.uk/deliveringservices/contactpoint/legislation/>